

# Shared Learnings in ACEs, Trauma, and Trauma Informed Approaches from Norway and Illinois

Friday, April 6, 2018 | 8:30am – 2:45pm  
HHS, Office of the Assistant Secretary for Health – Region 5  
233 N. Michigan Ave., Chicago, IL 60601  
Floor 13 Conference Room

The Illinois  
ACEs Response  
Collaborative

Health & Medicine  
POLICY RESEARCH GROUP

U.S. Department of  
Health and Human  
Services, Office of the  
Assistant Secretary for  
Health – Region 5

## DELEGATES FROM THE CITY OF OSLO

### Department for Education and Early Childhood

#### Inga Marte Thorkildsen

##### **Vice Mayor for Department of Education and Early Childhood – Member of the City Government**

Inga Marte Thorkildsen is responsible for kindergartens, primary, secondary and adult education, the after school activity program, and preventive child and youth welfare services.

Thorkildsen has extensive political experience both nationally in Norway and in the City Government of Oslo. She has served as Minister for Children, Equality and Integration, Member of Parliament, and Vice Mayor for Primary Health and Social Services in Oslo. Thorkildsen also led the parliamentary network for children's rights. Inga Marte Thorkildsen holds a Bachelor degree in Political Science and History of Religions from the University of Oslo.

In 2015 Thorkildsen published a book on violence, neglect and sexual assaults against children. She was a Special Adviser in the foundation Forandringsfabrikken (The Change Factory) from 2014-2016 and in the same period she worked with the national competence network for children as next of kin, Barns Beste (Children Carers).

#### Tarjei Helland

##### **Political Advisor to Vice Mayor for Department of Education**

Before entering politics, Helland worked as teacher in primary and lower secondary education, and as Assistant Professor of Social Studies Education at Oslo Metropolitan University. His research focus has been on Civic and Citizenship Education, investigating how an open classroom climate for discussion of social and political topics can affect students' development as participating citizens. He has written social studies textbooks for lower secondary schools, and has participated in the development of the Norwegian National Curriculum for social studies.

Helland holds a Bachelor degree in Education from Oslo Metropolitan University and a Master's degree in International Peace and Conflict resolution from American University, Washington, D.C.

#### Bente Thorsen Fagerli

##### **Director General. Master of Economics.**

Responsibilities: Head of the department with responsibility for schools and kindergartens in Oslo

Work experience: Ministry of Finance and Ministry of Education Tasks.

Motivation: Interested to learn more about the implementation of ACEs science, especially regarding children in schools and kindergartens.

### **Nina Backer-Røed**

#### **Assistant Director General. Master of Public management.**

Responsibilities: Child welfare, Health clinics for age 0-6 years and School health services.

Motivation: I am interested in getting a deeper understanding of Wisconsin's unique approach to trauma awareness, especially ideas on how to implement this in our different agencies such as child care, health care services and schools.

Work experience: The Norwegian Labour and Welfare Administration, City of Oslo.

### **Hege Ophus**

#### **Special advisor, Section of education. Master of Education Science.**

Function/Tasks: Public health in schools and quality in education.

Motivation: Implementation processes in schools/education regarding interdisciplinary collaboration

Work experience: Ministry of education and research, Norwegian Directorate for Education and Training, Asker municipality of education, Oslo municipality of education, Nordic Council of Ministers, Ministry of Health and Care Services.

### **Elise Dahlslett**

#### **Special advisor, Section of early childhood education. Master of Education Science.**

Function/Tasks: Public health in early childhood education and quality in kindergartens.

Motivation: Implementation processes in early childhood education regarding interdisciplinary collaboration of quality systems and early effort.

Work experience: Norwegian Labour and Welfare Administration, Troms municipality of education, Oslo municipality of education.

## **Agency of Education**

### **Walter Frøyn**

#### **Director of The Educational and Psychological support system and Special Schools.**

Competence: I am educated in pedagogy, pedagogical psychology and leadership. My specialization has to do with minority languages.

Motivation: I am responsible for bringing a trauma based education into schools. My employees use these principles in their guidance of schools and pupils/students. I find it exciting to communicate with an academic community who has made this a "whole society approach".

### **Lasse Dahl**

#### **Senior Executive Officer in the Department for Pedagogical Development and Quality**

I work to support schools in developing and maintaining safe learning environments through collaborative processes with school leaders and staff.

Competence: I am a certified elementary school teacher from Trondheim Teacher School, with a MA in Special Education from Augustana College, SD US. I have worked as a teacher in a variety of school settings since 1995, and as a mentor for teachers and school leaders over the last 15 years. I have experience with mentoring schools in implementing whole school approaches such as PBIS.

Motivation: Seeking insight into how schools collaborate with other agencies in implementing a framework for understanding and meeting the needs of students at risk.

## **Agency for Child and Family Welfare Services**

### **Iben Schier van den Berg**

#### **Assistant Director.**

Competence: Social worker, Family therapist, MBO in leadership

Motivation: The Agency for Child and Family Welfare Services play an important role in ensuring high quality in measures and services for which the agency is responsible. That means (the agency) utilizes the best available research and knowledge based approaches to ensure children and young people good and safe services. The agency has a special focus on the use of trauma based care (TBO) in the agency's institutions. In

addition, the agency, in cooperation with the district's Child welfare offices , will investigate the possibilities for spreading the trauma based understanding through the education offered by the educational institutions (universities). It will therefore be useful and inspiring to see how Wisconsin has worked on this theme in its services and what impact it has had on children and adolescents at risk.

## **District of St. Hanshaugen**

### **Hilde Terese Hamre**

#### **Director of St. Hanshaugen District.**

Economist/MBA.

Competence: Varied leadership and board experience from public sector and NGOs.

Motivation: Learn and share experiences. Our city district works according to a holistic approach towards children and families. I am looking forward to learn and share experiences.

### **Anne Grethe Hole Stenerud:**

#### **Assistant Director of St.Hanshaugen District.**

Main responsibilities are children welfare, kindergartens.

I am educated in Social work, psychology, leadership, and public planning. I have, through the years, been working in the areas of community services for children and families, like child welfare, social service, kindergarten and primary school.

Motivation: I am very interested in preventive work and effective and early intervention. I hope that the stay in Wisconsin will give inspiration and show us possibilities in developing our ways of working.

## **Department of Primary Health and Social Services**

### **Tone Tellevik Dahl** (Labour Party)

#### **Vice Mayor for Primary Health and Social Services.**

Vice Mayor Tellevik Dahl is responsible for care for older people, health and social services. This includes health and care services for the citizens, preventive child and youth welfare services, social services, substance abuse services and measures for persons with disabilities.

Tone Tellevik Dahl (b.1970) was born and raised in Skudeneshavn in Karmøy. She finalised her Diplôme du Baccalauréate in 1989 at the Lycée Alain Chartier in Bayeux and she also holds a cand.mag degree from the University of Oslo in Western European Studies, Philosophy and French. Since 1998 Vice Mayor Tellevik Dahl has been employed at the University of Oslo (UiO), from 2006 as head of administration at the Department of Biology. Since 2007, she is on leave from the University to be full-time politician in Oslo. In the period 2003-2011, Tellevik Dahl was engaged as process supervisor in the KS - Norwegian Association of Local and Regional Authorities. Until 2011, she was responsible for the development and implementation of training of all elected representatives in Oslo's 15 districts and in the City Council of Oslo.

Tellevik Dahl was the Chair of the Health and Social Affairs Committee at the City Council from 2011 to 2015. In the period 2007-2011, she was deputy chair of the Urban Development Committee, and from 2003-2007 also substitute for the Culture and Education Committee. From 1999 to 2007 Tellevik Dahl was head of the district committee in district Sagene. She has held numerous elected positions in Oslo Labour Party since 1992.

### **Endre Sandvik**

#### **Director General**

Education: MD, University of Oslo, MPH, Johns Hopkins School of Hygiene and Public. Specialized in Family Medicine and Public Health. Management and leadership at Oslo Business School

Work Experience: Research and teaching at University of Oslo, General Practice. District Medical Officer, CEO Agency of Emergency Medicine, CEO – Agency of Health, Director General – Department of Primary Health and Social Services the last four years.

Areas of Interest: Leadership and management with special focus on childrens' adolescence condition, mental health and addiction medicine.

### **Ellen Roenning-Arnesen**

#### **Political Advisor for the Vice Mayor for Primary Health and Social Services**

##### Education

BSc comparative politics (University of Bergen, Norway) MSc Politics and Government in the EU (London School of Economics and Political Science, UK)

##### Work experience

2009-2012: Agency for Public Management and eGovernment

2012-2014: Norwegian Directorate of Health

2014-2017: Norwegian Labour Party, Parliamentary group, advisor to the Labour party's members in the standing committee on health and care services (The Labour Party has 49 Members of Parliament and is the largest opposition party)

2017- : Political Advisor

##### Areas of interest:

Public health and how health affects quality of life Children's and adolescent's upbringing conditions Universal schemes, how to reduce social inequalities in health, opportunities for everyone. How to equate mental and physical health

### **Knut Egil Asprusten**

#### **Assistant Director General**

Education: Lillehammer College, Leadership development program

Coaching, self-management and organizational psychology. The Flinders University of South Australia, Master of International Business Administration. Norwegian Gestalt Institute – Centre of Psychotherapy 4-year

Training Program in Gestalt Therapy

Work Experience: Oslo Municipality, Assistant Director General.

Vestre Toten Municipality, NAV-leader (Head of Labor and Welfare Office)

Gran Social Security Office, Head of Social Security Office

In addition: Head of Social Security Office in Søndre Land for 1,5 year

NAV Oppland County, Project-manager/coach, senior adviser & coordinator

Areas of Interests: My main interest is to make sure that people remain their own bosses, even when they need help from the public systems. People with different forms of addictions and/or mental problems should be seen as people with strengths, talents and important resources.

### **Janne Melsom-Hansen**

#### **Special advisor**

Education: Bachelor Programme in Social Education in 2000. Social education is a nurse who helps make life better for people with different permanent disabilities and needs. Bachelor of Public Administration 2005.

Executive education in the mental health of the cognitively disabled

Experience: I started my career as a health worker when I was 17 years old. Over the years I have worked outside of Oslo in several home nursing programs and nursing homes, in a school for children with special needs, and as a case worker in an office that allocates public health services. In the city of Oslo I have worked as a Special Consultant for the Director of Health in Grünerløkka city district. In 2015 I began as a Special Advisor in the department of the Vice Mayor for Elderly, health and social services.

Areas of interests: Mental health, mental and physical disability. In my spare time I enjoy skiing, hiking and sailing with my family.